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STILL
IN EFFECT
2004

LISTEN AMERICA, "EDU-GATE" IS BIGGER THAN THE "IRAN-CONTRA AFFAIR" AND "WATERGATE" COMBINED.

IT IS THE ULTIMATE BRAINWASH OF OUR CHILDREN, AND IF ALLOWED TO STAND,
NOTHING, ABSOLUTELY NOTHING WILL BE WORTH FIGHTING FOR.

WHAT IS "EDU-GATE"?

"Edu-gate" is the Sovietization (internationalization) of the American classroom.

In October, 1985 "A meeting of American and Soviet educational computer experts . . . produced an agreement to exchange specialists involved in the improvement of elementary and secondary education." (The New York Times, December 10, 1985)

The meeting in Moscow was held under the auspices of the Carnegie Corporation of New York and the Soviet Academy of Sciences, and approved by the U.S. State Department and National Security advisors.

That meeting paved the way for the U.S.-Soviet education agreements signed at the Geneva Summit in November, 1985 to promote "Cooperation in development of educational exchanges and software-related instruction for elementary and secondary school students." (The Washington Post, November 26, 1985)

EDUGATE IS THE REALIZATION OF WHAT ALEXANDER SOLZHENITSYN WARNED AGAINST IN 1973 WHEN HE SAID: "CO-EXISTENCE ON THIS TIGHTLY KNIT EARTH SHOULD BE VIEWED AS AN EXISTENCE NOT ONLY WITHOUT WARS -- THAT IS NOT ENOUGH -- BUT ALSO WITHOUT VIOLENCE, OR TELLING US HOW TO LIVE, WHAT TO SAY, WHAT TO THINK, WHAT TO KNOW AND WHAT NOT TO KNOW." (SEPTEMBER 11, 1973) (Emphasis added)

Article IV (d) of the General Exchanges Agreement printed in the upper right hand corner of this page explains that Soviet curricula will be used in American classrooms. Will these materials reflect the Soviet viewpoint on "how to live, what to say, what to think, what to know and what not to know?"

SOVIETS HAVE NOT MELLOWED

Ambassador Malcolm Toon, a career foreign service officer and former American Ambassador to the Soviet Union under President Carter, said in a speech at the Hotchkiss School on November 1, 1985, "We must recognize the Soviet Union for what it is -- a ruthless and brutal power. . . its leadership is conspiratorial in nature and its foreign policy inherently aggressive. . . The Soviets will extend and consolidate their power wherever they think they can do so with impunity. . ." (Emphasis added)

SOVIET CHILD STEALING AND TORTURE

Toon's statement is supported by the following information in an article "Soviets Try to Reshape Afghan Culture" published in *The Washington Post*, January 13, 1986:

"The Soviets are taking children out of the schools and sending them to be brought up in the Soviet Union," and "The teachers in the schools help the Soviets, and if people go ask where the children were taken, the teachers will not talk to them. . . the parents afterward received letters from their children mailed from the Soviet Union." One spokesman asked, "Do American people know about this?"

"...the Soviets are using education -- from kindergarten to the university level, cultural exchanges, religious institutions and the mass media... to bring about cultural and political change in Afghanistan. It was further reported that "Soviets have retooled the Afghan system -- installing Soviet teachers, a Marxist-Leninist curriculum and a reinterpretation of Afghan history. . ."

The Washington Times, December 11, 1985 reported that President Reagan accused the Soviets of loading toys with explosives in Afghanistan. As a result, countless Afghan children had their hands blown off when they picked up the "toys."

WHAT DOES AMERICAN EDUCATION HAVE TO GAIN FROM COOPERATION WITH A NATION WITH SUCH A "RUTHLESS AND BRUTAL" TRACK RECORD?

THE GOAL: MERGER OF U.S. AND U.S.S.R?

The late Norman Dodd, a Yale graduate, served as the research director for an unusual Congressional investigation of the tax exempt foundations in 1954. During the course of the investigation, Mr. Dodd was told by Rowan Gaither, president of the Ford Foundation that "We operate here under directives which emanate from the White House, the substance of which was that we shall use our grant-making power to alter life in the United States so that we can be comfortably merged with the Soviet Union." (Emphasis added)

In light of this official evidence, shouldn't we ask: Upon which constitution -- U.S. or Soviet -- will cooperative development of social studies, history, or other value-sensitive programs be based? Could the result of the proposed constitutional convention facilitate a United States-Soviet merger?

CONGRESS MUST INVESTIGATE PRIVATIZATION OF EDUCATION!

SPECIFICALLY WE CALL FOR AN
INVESTIGATION OF THE FOLLOWING:

(1) "The General Agreement Between the United States of America and the Government of the Union of Soviet Socialist Republics on Contacts, Exchanges and Cooperation in Scientific, Technical, Educational, Cultural and Other Fields" signed by Secretary of State George Shultz and Soviet Foreign Minister Shevardnadze on November 21, 1985.

Although this advertisement deals specifically with the education portion of the agreements, other portions of the agreements are equally important. For example, Article XI of the General Agreement states "The parties will encourage exchanges of representatives of municipal, local and state governments . . . to study various functions of government at these levels."

(2) The "Program of Cooperation and Exchanges Between the United States of America and the Union of Soviet Socialist Republics for 1986-1988".

(3) We also call on the Congress to investigate the role of the U.S. Department of State in authorizing the private, unelected Carnegie Corporation of New York to negotiate with the Soviet Academy of Sciences regarding curriculum development and the restructuring of education (the privatization of foreign policy and education policy, where there is no accountability to you, the taxpayer.)

"LIKE PUTTING THE KGB INTO THE CLASSROOM?"

Richard Perle, former Assistant Secretary of Defense for International and Security Policy, recently told the House Subcommittee on International Scientific Cooperation:

"Among the many collection agencies whose activities were revealed in those highly secret Soviet reports which came to us early in the Reagan Administration, is the Soviet Academy of Sciences. . . What is surprising is the enthusiasm with which various United States Government agencies should advocate renewing, enlarging, extending and initiating scientific and technical exchanges with an organization known to be part of the Soviet intelligence establishment. . . I urge Congress to conduct a thorough, searching examination of these exchanges." ("Like Putting the K.G.B. Into the Pentagon" *The New York Times*, 6-30-87)

To our knowledge, Mr. Perle, who was involved in the General Agreement signed at Geneva in 1985, has never objected to the United States Government and the Carnegie Corporation of New York negotiating with the same Soviet Academy of Sciences in regard to education.

WHY CARNEGIE?

The U.S. Dept. of Education, in response to a letter from a concerned citizen, said that since educational decisions in the U.S. should be made at the local level, "the State Department . . . apparently determined that it would be more appropriate for a non-federal organization, the Carnegie Corporation of New York, to represent the United States in the exchange." (Emphasis added)

The Los Angeles Times, June 12, 1987 reported that Dr. David Hamburg, President of the Carnegie Corporation and chief negotiator for the exchange agreement "stressed the special position of privately endowed foundations that can operate in areas government may prefer to avoid." (Emphasis added)

In other words, it's illegal for the U.S. Dept. of Education to develop curriculum for local schools, but it's okay for the tax-exempt, private Carnegie Corporation, acting as an unelected "Ministry of Education" to cooperate with the Soviet Union in the development of curriculum for local schools. Why was the Carnegie Corporation selected? America must be told.

Rep. Lee Hamilton (D-IN), Chairman of the Joint Committee investigating the Iran-Contra affair said during the hearings, "The use of private parties to carry out the high purposes of government makes us the subject of puzzlement and ridicule."

Is Congress equally concerned about the State Department's designation of the private unelected tax-exempt Carnegie Corporation to negotiate with the Soviet Union in the development of educational materials and in the restructuring of American education? Is Congress equally concerned about the United States Information Agency's (USIA) use of tax money to manage private organizations' participation in the General Exchanges Agreement?

Is Congress equally concerned about the role of private citizen Armand Hammer in the privatization of foreign policy? (The 1986 Annual Report of Hammer's Occidental Petroleum Corporation states "Dr. Hammer's unceasing encouragement helped bring about the Geneva Summit between the Soviet Union and the United States and the resulting new cultural exchange agreement between the two countries.") (Emphasis added)

THE TEXT OF THE U.S.-SOVIET EDUCATION AGREEMENTS READS IN PART:

ARTICLE II OF THE GENERAL EXCHANGES AGREEMENT:

"The parties will encourage the conclusion, when it is considered mutually beneficial, of agreements on cooperation in the field of science and technology, and also additional agreements in other specific fields, INCLUDING THE HUMANITIES AND SOCIAL SCIENCES within the framework of this agreement." (Emphasis added)

ARTICLE IV (d) commits the United States and the Soviet Union to the "facilitation of the exchange by appropriate organizations, of educational and teaching materials (including textbooks, syllabi and curricula), materials on methodology, samples of teaching instruments and audiovisual aids."

ARTICLE II OF THE PROGRAM OF COOPERATION states in part: "The Parties will encourage the exchange of primary and secondary school textbooks and other teaching materials, and, as is deemed appropriate, the conducting of joint studies on textbooks, between appropriate organizations in the United States of America and the Ministry of Education of the Union of Soviet Socialist Republics."

A CALL TO ACTION ! !

ASK PRESIDENT REAGAN
AND YOUR CONGRESSMEN
TO CANCEL THE
U.S.-SOVIET AGREEMENTS:

WRITE TO:

President Ronald Reagan
The White House,
Washington, D. C. 20500

Your Congressman
House Office Building
Washington, D.C. 20515

Your Senator
Senate Office Building
Washington, DC 20510

■ Write to your local and state officials and to the editor of your local and state papers. Get on call-in radio programs. Inform friends and organizations. Use whatever means open to you to expose the dangerous U.S.-Soviet education agreements!

■ Obtain the "Program of Cooperation and Exchanges Between the United States of America and the Union of Soviet Socialist Republics for 1986-1988" and "The General Agreement Between the United States of America and the Government of the Union of Soviet Socialist Republics on Contacts, Exchanges and Cooperation in Scientific, Technical, Educational, Cultural and Other Fields" Ask your Congressman or write to:

U.S.-SOVIET EXCHANGE INITIATIVE
United States Information Agency (USIA)
301 4th St., S.W.
Washington, DC 20547

■ Get the full story. Send \$10 to NATIONAL CITIZENS ALLIANCE for our INFORMATION PACKET. Use the form below. You will receive a chart comparing the "Contra Affair" and "Edu-Gate" and two books that clearly explain the implications of the U.S.-Soviet education agreements and how U.S. children are being prepared to become controlled "world citizens."

■ This ad may be reproduced "as is" for posters, flyers, or for publication in local newspapers.

ACT NOW!

HELP INFORM YOUR FELLOW
AMERICANS! PLEASE FILL IN THE FORM
AND MAIL IT NOW!

NATIONAL CITIZENS ALLIANCE

P.O. Box 6347
Washington, D.C. 20015-0347

Count me in. You are right, the Soviets have nothing of value to offer U.S. children or our nation. The agreements harm U.S. sovereignty.

☐ I want to help expose the U.S.-Soviet Education and General Agreements. Enclosed is my check for \$10 \$20 \$50 \$100 Other _____

☐ I want to be better informed. Please send your information packet. Enclosed is \$10.00

Name _____

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