

Local School Boards are Being Replaced, Stripped of Power Part 1 *by Ann Herzer*

[Dr. Shirley McCune](#), senior director of the federally funded **Mid-Continent Regional Education Laboratory** was involved in a planning workshop in Millard, Nebraska, July 21, 1983. She presented a plan for systematic change for our total society. One paper stated that we are moving from “party politics” to “policies of the radical center.” The radical right and the radical left appear to have met in mid-center on several issues: **Goals 2000; School-to-Work; NAFTA and GATT.**

The New American Schools Development Corporation’s radical design teams have been selected to “break the mold” away from basic-traditional education in order to train children for the global workforce. Privatizing education through **Charter Schools** allows these radical design teams, and other private entities such as [The Edison Project](#), [Educational Alternatives, Inc.](#), and Disney World (Mickey Mouse Schools) to rob American citizens of their own tax-supported schools. This plan is being supported by both the right-wing and the left-wing political groups who appear to have met in the radical mid-center on education, social control and a global economy.

[Dr. Shirley McCune](#) appears with former Secretary of Education Lamar Alexander at the Kansas Governor’s Summit on Education in 1989. She made the following statement:

“...what we are into is a total restructuring of the society. What is happening in America today...is not simply a change4 situation and the usual winds of change. What it amounts to is a total transformation of our society...The whole ball game in this particular change society is that there are only two things that really matter. One of those is the information capitol that we can put together...Secondly, to produce Human Capital...we have to prepare students not for today’s society, but for a society that’s 20, 30, 40, 50 years down the road...That’s called Social Change Function of Schools.”

[Lamar Alexander](#) (now United States Senator from Tennessee) on “The New American School,” said at the Kansas Governor’s Education Summit:

"Such a school would probably start with babies and go through the eighth grade. It would be all year long. It would be open 6 a.m. to 6 p.m. Every child would have his or her own computer and work-station. Every child would have a team of teachers that would stay with that child until graduation. These schools would 'serve children from age three months old to age 18' and they would serve as a 'one-stop shopping' center for welfare services ranging from family planning, health care, and other social services. Legislation should 'assure that all women have access to affordable, high quality parental care and that all infants and children have access to affordable, high quality comprehensive health care'".

The health care plan for children and families may be found in **Beyond Rhetoric, “Final Report of the National Commission on Children” that was established by Public Law 100-203.** This bipartisan body was composed of 34 members appointed by the President, the President pro tempore of the U. S. Senate, and the Speaker of the U. S. House of Representatives. The Chairman was Hon. John D. Rockefeller IV and some of the other members were: Hon. Bill Clinton, Mary Hattwood Futrell (former President of NEA), and Hon. Bill Honing (former Commissioner of Education for California), and others active in restructuring education.

This Panel had several meetings and field activities around the country. Several of the participants are involved in NASDC’s radical design teams. One meeting titled “How Children Develop Values” list John H. Buchanan, Jr., Chairman, People for the American Way, and Phyllis Schlafly founder and President of Eagle Forum and others.

One meeting titled Building a Productive Labor Force, lists **Marc S. Tucker**, President, National Center on Education and the Economy. (Carnegie Foundation etc.). Tucker has been one of the strongest advocates for restructuring education. (Ed. Note: He still is, and his Letter to Hillary Clinton was placed in the Congressional Record, and is posted on the web).

Appendix F: Corporate Advisory Board Members lists several interesting people who have been actively involved in restructuring. Of

particular interest are Steven J. Ross, Chairman and Co-Chief Executive Officer, Time Warner, Inc., who through The Edison Project, intends to run public schools for profit. (Ed. Note: The Edison Project was under the direction of Chester Finn, Jr., who is involved with the Fordham Foundation, the think-tank for the right wing political groups).

The first plan for educational restructuring that I saw was a proposal by The National Council for Better Education—a project of National Conservative Foundation in 1983. This group proposed enterprise zones and defined the zones as a ...”district independent of state and federal interference, regulations and control”. The Charter Schools bill in Arizona allows the Charter Schools to be legally autonomous if sponsored by the two state boards of education. With the U. S. Secretary of Education’s approval and other Federal Agencies, the schools are allowed to waive all Federal, State and Local laws, rules and regulations except ...”civil rights, audit and student assessments, special education and insurance.” (Ed. Note: See Title 15 under Arizona Laws, posted on the web, under School Improvement Act).

The National Council for Better Education proposed that Chicago Mastery Learning be used as the method and that the children be trained according to whatever the market demands ...”whether that be liberal arts, fine arts, or vocational education.” They further proposed that:

“Each zone will be funded from federal and state money given directly to the zone with no strings attached—sort of a mega-block grant”).

Some Charter Schools legislation has limited restrictions for local and community input (the same as the Federal: Goals 2000), but Arizona’s law does not address this issue. The Morrison Institute that is on one of NASDC’s design teams states:

“Support needed from Teacher/Staff/Parents for School Conversion...not addressed in legislation”.

They do have to have the local schools boards’ approval to establish a Charter School on public school property, but the State is busy looking for empty rooms and buildings to fulfill this endeavor.

The second time I saw this proposal was by the Phoenix Futures Forum which later joined with the Urban League. Their paper is titled Strategies to Prepare Phoenix for the Year 2015, and is dated October, 1989.

The third time I saw this proposal was from the Arizona Business Leadership for Education (ABLE) that formed a committee in June, 1990. Their proposal was titled Better Schools for Arizona.

The next proposal was done by the Governor’s Task Force on Educational Reform which convened in May, 1991.

The American 2000 proposal was supposed to have been developed when President Bush and the Governors met in Charlottesville, Virginia, September, 1989. After William Clinton became President the title was changed to Goals 2000. (Ed. Note: President George W Bush called it No Child Left Behind and President Obama calls his version Race to the Top most probably changed to make opposition think that the “thing” had gone away. This is what has happened with the method of “Mastery Learning” noted before; it changed to Direct Instruction, Outcome Based Education, Performance Based Education and now Core Standards etc., etc.).

This proposal may also be found in literature published by the United Nations. The World Conference on Education for All was held in Jomtien, Thailand, March 5-9, 1990.

On October 30 – November 1, 1991, in Alexandria, VA. The United States Coalition for Education for All met. The title for this meeting was Learning for All: Bridging Domestic and International Education. The purpose follows:

“The U. S. Coalition for **Education for All** is part of a 156-nation network working to reform education worldwide.

Barbara Bush was the Honorary Chair of this meeting and the Keynote Speakers were David Kearns—Deputy Secretary, U. S. Department of Education (former CEO Xerox Corporation and, Xerox is mentioned in one of the design teams); Al Shanker, President, American Federation of Teachers; Elena Lenskaya, Deputy Minister of Education, Republic of Russia; James Grant,

Executive Director, UNICEF. **This is a one-world plan. Every citizen will be tracked for conformity.**

The National Center for Education Statistics has a computer tracking system for public, home school, and private schools which tracks every family in the United States. While it gives lip-service to the Privacy Act of 1974, the exemptions are so broad almost anyone can access the records. (See related article). It is easy to track the resisters in a community with this instant retrieval system. (Ed. Note: A Student Data Handbook: Elementary, Secondary and Early Childhood Education, was published July, 1994, U. S. Department of Education; Office of Educational Research and Improvement, NSCES 94-303 also see the SpeedeExpress that has over 400 identifiers including birthmarks, eye color, baptismal name, nickname, etc. etc. etc.)

The National Educational Goals Panel, an appointed political group, formed to track compliance to Goals 2000 and the School-to-Work program (i. e. report-cards) issued a Community Action Kit telling the proponents exactly how to manipulate and brainwash the citizens into compliance. While most of the “free-press” continues to propagandize and mislead the people about the intent of restructuring, a great newspaper reporter, Robert Holland with Richmond Times Dispatch continues to expose this one-world travesty to his readers. He sent Secretary of Education, Richard Riley a memo regarding the Community Action Kit.

Holland quoted the kit as saying: “Only by changing the attitudes and behavior of community members will it be possible to reach the National Education Goals.”...isn’t such a government directed propaganda campaign unprecedented in America’s history?” Mr. Holland quotes some of the topics in the kit which tells how to identify “Allies and Opponents: avoid the term Outcome-Based Education; Choosing a Facilitator” all designed to lead to group-think or conformity. (Ed. Note: The tool used is known as the Delphi technique; the facilitator insures everyone in the group that a consensus has been reached, and none dare question the “group”. The opposition is silenced, if there is any, through lies, smears, labeled conspiracy kooks and you name it. I always advise citizens to never join a group with a facilitator. Several years ago, I attended an Arizona Senate Education hearing, and my district Senator chaired the meeting and in his opening statement said: “We are here to reach a consensus.” I sat in the front row and taped the hearing, and he said to me: “Ann, you are not taping this are you?” and I replied: “Yes, and taking good notes in case my battery runs out”.

I was a precinct captain in our district and helped to get this man elected. Since when in a democratic society, do people have to reach a consensus? So, tape their hearing if you can get in; many appointed groups are closed to the public or the legislators shift the hearing around until one is unable to follow the time and place. Another old trick is to change or postpone the hearing at the last minute, or never call the opposition to testify, even if one signs up. In Arizona the Legislators have devised a sneaky way of slipping an opposed bill under the door. They “strike-all” from a worthless bill, and then attached the opposed legislation to it. Representative government and dishonesty becomes questionable under such tactics).

Apparently the United States views the citizens as tools to be manipulated in order to implement the prearranged United Nations plan. Included in a packet of materials I received from a concerned citizen was a statement from Minnesota to Mr. Holland. It reads:

“I am appalled that my government is running propaganda campaigns among the citizenry reminiscent of Chairman Mao’s many political campaigns in Communist China.”

This comes as no surprise to the author who has been researching and following educational restructuring for twenty-five years. The Education for All “Today”, Issue 2, Jan. – March, 1993 in its Innovation Corner is titled “Overcoming Resistance and Facilitating Change: The NTL Institute’s Approach.”

The National Training Laboratory Institute (NTL) was affiliated with the National Education Association (NEA) from 1947 to 1967. The purpose is stated in this newsletter as follows:

“Dedicated to developing and applying scientific methods to behavior modification, the Institute facilitates productive change at the individual, social, organizational and macro-system levels.”

The Institute has facilitated change with all elements of society throughout the world: clergy, business, labor, legislators, Governors, Congress, school administrators and teachers etc. Apparently, they have been successful with the masses. Only a few resisters remain, especially since the “conservative right-wing” political and religious leaders have convinced their membership that Choice and Charter Schools will eliminate NEA and government control of schools. This is a lie! One only has to read the Federal and States

Educational Restructuring Plans for confirmation of this fact. Private and public schools including home schools will be chartered and controlled with government money. (Ed. Note: Vouchers are the carrot and stick being used for naïve private, religious and home schools across the USA. The citizens public schools are being taken over by private groups, foundations, foreign persons, and are being run for profit one way or another, either through management companies, computer companies or nepotism).

Local school boards are being replaced or stripped of power. Representative government is becoming obsolete. Appointed councils now are taking the place of elected representatives in all endeavors across the USA. “No Child Will Be Left Behind”. All children are to be trained for the global one-world planned workforce using the scientific method of behavioral psychology now attached to computer software. Citizen owned property is now being sold and some leased back. The current governor sold our State Capitol, House and Senate buildings to a private group. Unless we pay off the loan in twenty years, the private investment company will own the citizens property. We are now leasing this property back that was completely debt free. I could find nothing in our Constitution that allows this. The same people are working hard to privatize public schools).

The radical right and the radical left have met in mid-center on restructuring education along with NAFTA, The Crime Bill, and last but not least we can expect to see the finalization of the plan through GATT (World Trade Organization). Who are they? (Now in place).

A meeting was held at Arizona State University, Saturday, October 22, 1994 and a “Charter School Chronicle Resource List” was handed out to the participants. This paper lists both right wing and left wing political groups who are supporting Charter School. For example: the American Federation of Teachers (AFT); The National Education Association (NEA); Education Commission of the States (the ECS formed Regional Government and placed each state in a Federal Educational Laboratory); The Heritage Foundation; National Association of Charter Schools, Inc.; The Morrison Institute (on NASDC Design teams); Office of Senator Dave Durenberger; National Council of State Legislatures; Hudson Institute (NASDC’s Modern Red Schoolhouse with William Bennett (former Secretary of USDOE); Chester Finn, Jr. who is with the Edison Project and runs Charter schools for profit...now with the Fordham Institute who cranks out propaganda in support of privatizing public education (Finn was formerly with USDOE); National Governors’ Association and others. (Ed. Note: Now the privateers, computer companies and vested interest hope to fire competent teachers and replace them with unproven computer software. This will be done through performance-based evaluations tied to student outcomes that have been manipulated for years to serve the vested interest of a few. The leadership of the two major teacher unions AFT and NEA has sold out to the enemies of the teachers and our most precious heritage, our children. While the leadership gives lip service to the hard working teachers, taking their money through dues, our good, highest qualified teachers are being fired or put in holding-rooms and replaced with Teach To America -non qualified teachers- one can assume to plug the children into the computer).